

NEW ZEALAND WATER SAFETY EDUCATION FRAMEWORK 2008/2009

ACTION	KEY PERFORMANCE INDICATORS	DUE	STATUS	OUTPUTS
Stronger collaboration, shared direction and vision and more collective consultation	The Education Forum work as a group or in subcommittees.	JUN 2009		
	An integrated online website (or a section of an existing website) is developed that provides member organisations and others interacting with the sector with:			
	<ul style="list-style-type: none"> • Information about the Education Forum and the New Zealand Water Safety Education Framework. 	Nov 2008		
	<ul style="list-style-type: none"> • Information about member organisations' current programmes. 	MAY 2008		
	<ul style="list-style-type: none"> • Framework implementation policies, guidelines, templates, etc. 	Nov 2008		
	<ul style="list-style-type: none"> • A calendar of conferences, events, etc. 	Nov 2008		
	<ul style="list-style-type: none"> • Case studies of New Zealand best practice. • Latest national and international water safety research. • Statistics from DrownBase, hospitalisation, rescue data and other sources that member organisations can use to inform their research and practice. 	ONGOING (Nov 2008) ONGOING (Nov 2008) ONGOING (Nov 2008)		
Water safety research	The water safety research funding that is available from 2009 should ensure evidence-based research is used to:			
	<ul style="list-style-type: none"> • inform the evolution of best practice • develop education programmes • monitor, evaluate and, where required, modify these programmes. 	ONGOING ONGOING ONGOING		

NEW ZEALAND WATER SAFETY EDUCATION FRAMEWORK 2008/2009

ACTION	KEY PERFORMANCE INDICATORS	DUE	STATUS	OUTPUTS
High quality education programmes delivered	<p>Models of best practice are recorded and shared amongst member organisations to improve the quality of educational programmes.</p> <p>Policy and/or guidelines, tools or templates are developed in the following areas:</p> <ul style="list-style-type: none"> • qualitative and/or quantitative research to establish a need for a programme, refine targeting, establish effective delivery methodology (individual, joint or collective) • effective consultative processes for the development of education programmes • evaluation tools for measuring effective delivery and overall programme effectiveness. 	ONGOING (MAR 2009)		
National and regional water safety strategies and initiatives	Member organisations independently and collectively develop, implement and evaluate a range of national and regional strategies and initiatives to deliver water safety education to New Zealanders and visitors.	ONGOING (Nov 2009)		
Increase the capacity of member organisations	A mentor programme is developed to assist member organisations to increase their capacity to develop, deliver and evaluate quality education programmes.	ONGOING (Nov 2009)		
Enhanced access to national and international research, and information about events	<p>Reviews of national and international research literature are compiled and posted on an appropriate website for use by member organisations.</p> <p>An online national calendar of events is maintained and placed on an appropriate website.</p>	JAN 2009		
Funding process	<p>Funding application guidelines and exemplars or evidence of best practice in funding applications are provided to member organisations.</p> <p>Appropriate training and support for developing funding applications is provided to member organisations.</p>	ONGOING		
		ONGOING		

NEW ZEALAND WATER SAFETY EDUCATION FRAMEWORK 2008/2009

ACTION	KEY PERFORMANCE INDICATORS	DUE	STATUS	OUTPUTS
Improving processes for analysing statistical data	Following relevant research, appropriate action is taken to improve the capture of drowning and water-related incident data, the comparability between data bases, and the analysis of data.	JUN 2010		
Consistent use of selected water safety messages	Member organisations work together to develop a small number of water safety messages that will be used in all water safety education programmes in New Zealand.	JUN 2009		